

Name \_\_\_\_\_

**Learning Plan Possibilities Term 1 Week 6 (3<sup>rd</sup> - 7<sup>th</sup> February)**

<p><b>Change Inquiry</b>  <b>What drives and motivates change?</b></p>					
<p>For your workshop on Tuesday:</p>					
<p>1. Bring your interview questions and responses (done last week with your family/friend).                  2. Bring a photo of your interview subject – can be a printout or digital.                  3. Bring along your Macbook / school laptop.                  4. <b>New task:</b> _____ (details in workshop)</p>					
<p>Reflect on your understanding of how change happens. Show an example to explain your idea.</p>					
<p>1. <b>Think about the example you gave (on the 'change' wall) – are you still happy with this example? Think of two or three other examples.</b>                  2. <b>Respond using one of the following:</b></p>					
Check one:	<b>Short story</b>	<b>Drawing</b>	<b>Construction</b>	<b>Animation</b>	<b>Drama</b>
<p>Inquiry possibilities: EXTEND YOUR THINKING – MUST BE COMPLETED WITH EVIDENCE BY FRIDAY</p> <ul style="list-style-type: none"> <li>• Create a polished timeline of the types of food eaten in Australia over the last 50 years. What do you think has made these changes happen? Show reasons and give examples of why you chose that point of view.</li> <li>• Look at the sports provocation in the gallery, using the following questions as a guide, consider: How has the social attitude towards the game changed? How has the way the game is played changed? How has technology changed the game? How has the traditions of the game changed? How has the dress of the game changed? What do you think has caused these changes?</li> <li>• Walk through our Communication Technology Museum and choose one exhibit that is not your own. Think about how the technology has changed and what may have caused these changes? Has human behaviour or understanding changed because of this technology? How might you use evidence to support your answers?</li> </ul>					
<p><b>Literacy</b></p>					
<p>To be completed following your workshop:                  Complete writing your radio advert. on a food or cosmetic product.</p>					
<p><b>Word Study: Synonyms and antonyms for change</b></p>					
<p>Make a list of at least 10 words – 5 synonyms and 5 antonyms for the word change.</p>					
<p><b>Reading</b> 3x20 minutes per week. What are you reading?.....</p>					
<p><b>Maths: The history of Mathematics – continued.</b></p>					
<p>Through our research into mathematics we have found that there have been many different approaches to counting, calculating and working with numbers through history.</p> <p>In your workshop you will explore some alternative ways of working with multiplication. Following the workshop will need to answer the following questions:</p> <ol style="list-style-type: none"> <li>1. Why does each method work?</li> <li>2. What do the methods have in common?</li> <li>3. What are the advantages and disadvantages to each method?</li> </ol>					
<p>Student Led Projects: JSC, Green Team, Peer Mediation, Press Club, School Review (student voice)                  Explain your role within your student led project for the week:</p>					
<p>Italian: Same as last week's LA.</p>					
<p><b>Watch Behind the News:</b></p>					
<p>Write a response to the question posted on the neighbourhood blog.  <a href="http://grade56m2009.edublogs.org/">http://grade56m2009.edublogs.org/</a> Present some arguments supporting your point of view.</p>					
<p>Personal Goals – what personal goals are you interested in accomplishing this week?</p>					

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Student Signature

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Parent Signature

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Teacher Signature